

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 6: The Lakota Woman

Date: _____ Grade: 7th Number of Students: _____ Boys _____ Girls _____
 Start Time: _____ End Time: _____ Estimated Time on Task: _____
 School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Introduction	<input type="checkbox"/>	Students for a circle around the medicine wheel and perform the smudging ceremony.	<input type="checkbox"/>	Students will be able to recall what they have learned from Lesson 5
	<input type="checkbox"/>	How does the Lakota people recognize when a boy has become a man – a Lakota Warrior?		
	<input type="checkbox"/>	What are some differences between being a girl and a woman? How does a tiospaye recognize when you have made this transition from girlhood to womanhood?	<input type="checkbox"/>	Students will be able to list some characteristics that identify a girl and some characteristics that identify a woman.
2. Story Reading	<input type="checkbox"/>	Read the story from the book, <i>Waterlily</i> . What are some of the traits of a girl and of a woman that the story lists?	<input type="checkbox"/>	From the story, studies will be able to list some traits that identify a girl and a woman.
3. Lakota Womanhood Ceremony	<input type="checkbox"/>	Explain the ceremony that is used to recognize the transition of a girl into a woman: Isnati Awicalowanpi.	<input type="checkbox"/>	Students will be able to give an overview and purpose of two Lakota ceremony: Isnati Awicalowanpi.
4. Guiding Questions	<input type="checkbox"/>	What expectations and responsibilities do you have when you make the transition from girlhood to womanhood?	<input type="checkbox"/>	Students will be able to explain the expectations for a girl and for a woman and how this difference is recognized by their peers and tiospaye.
	<input type="checkbox"/>	Does the media help you understanding the difference between a girl and woman?		
	<input type="checkbox"/>	How do you know when you are ready to move into the role of a woman?		

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ Green (Spontaneous or Minor)

___ Yellow

___ Red (Major)

___ Does not apply