

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 7: Our Relatives – Sun, Moon, and Stars

Date: \_\_\_\_\_ Grade: 8<sup>th</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
<b>1. Introduction</b>	<input type="checkbox"/>	Students for a circle around the medicine wheel and perform the smudging ceremony.	<input type="checkbox"/>	Students will be able to recall what they have learned from lesson 6.
	<input type="checkbox"/>	In the talking circle ask students why is a good relationship important to you? What is a good friend?		
	<input type="checkbox"/>	Discuss how the Lakota people see the sun, moon, and stars as relatives.		<input type="checkbox"/>
<b>2. Video Presentation</b>	<input type="checkbox"/>	Show the video <i>Lakota Star Knowledge</i> . Ask the students what relationship the Lakota people have to the stars? What happen on November 12-13, 1833?	<input type="checkbox"/>	Students will understand that each Lakota person is connect to one of the stars and that a group of stars has a name and a story.
<b>3. Constellation Activity</b>	<input type="checkbox"/>	Divide the students into groups of 2 or 3 persons. Assign one Lakota constellation of each group. Have the students research (computer search) the story behind the constellation assigned.		
<b>4. Guiding Questions</b>	<input type="checkbox"/>	Do you believe that the stars were used to locate sacred places? Were the stars used to determine when sacred ceremonies would take place?	<input type="checkbox"/>	Students will be able to explain how the Lakota people personalize the heavens and use it for determining location and sacred ceremonies.
	<input type="checkbox"/>	What happens a child is born? What happens when a star falls from the heavens?		
	<input type="checkbox"/>	What is the role of sun and moon in Lakota practices?		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ Green (Spontaneous or Minor)

\_\_\_ Yellow

\_\_\_ Red (Major)

\_\_\_ Does not apply