

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 9: Never Give Up

Date: _____ Grade: 8th Number of Students: _____ Boys _____ Girls _____

Start Time: _____ End Time: _____ Estimated Time on Task: _____

School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

| Activity | Completed | Facilitator | √ | Youth Outcome |
|-----------------------------|--------------------------|--|--------------------------|--|
| 1. Introduction | <input type="checkbox"/> | Students for a circle around the medicine wheel and perform the smudging ceremony. | <input type="checkbox"/> | Students will be able to recall what they have learned from Lesson 8 |
| | <input type="checkbox"/> | Have the students name and explain at least three sacred rites. | | |
| | <input type="checkbox"/> | Do you have a future goal for yourself? How do you achieve the personal goal(s)? | <input type="checkbox"/> | Students will be able to identify at least one personal goal for themselves. |
| 2. Story Reading | <input type="checkbox"/> | Read the story <i>Death of the Iron Horse</i> . What was the reaction of the Lakota people when they sawing the coming of the Iron Horse? Why did they feel that way? How did they react to the challenge of the Iron Horse? | <input type="checkbox"/> | Students will be able to learn how the Lakota people challenged the Iron Horse and its impact of a way of life. |
| 3. Individual Work | <input type="checkbox"/> | Have the students answer the fours questions in their journey workbooks. Have some students share their responses. | <input type="checkbox"/> | Students will be able share how they can overcome the challenges and struggles in the achievement of their personal goals. |
| 4. Guiding Questions | <input type="checkbox"/> | What are some of the struggles people have in achieving their goals? | <input type="checkbox"/> | Students will be able to understand that they will encounter challenges and struggles in achieving their personal goals. It is through fortitude and perseverance that a person can lead to the achievement of personal goals. |
| | <input type="checkbox"/> | What is fortitude? What is perseverance? | | |
| | <input type="checkbox"/> | How is the story of iron horse connected to you achieving your personal goal(s)? | | |

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ Green (Spontaneous or Minor)

___ Yellow

___ Red (Major)

___ Does not apply