

**Circles of Hope
Facilitator Fidelity Self-Assessment Form**

Lesson 1: Hocoka Ohomni Wacinyekiyapi

Date: _____ Grade: 5th Number of Students: _____ Boys _____ Girls _____

Start Time: _____ End Time: _____ Estimated Time on Task: _____

School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1.. Review last lesson 2. Talking Circle/Smudge		Highlight lesson "Hocoka Ohomni Wacinyekiyapi" and this week value Respect- Yuonihan (yu-o-ni-han)		Students will be taught that good friends practice values involving fortitude. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Students will learn about trust, and respect.
		Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value Yuonihan (yu-o-ni-han).		
3 Introduce Myself/Talking circle protocol		Do Pre-questionnaire on computer Pass out (Lakota Way of Life) Workbooks.		Students will understand value of Respect.
				Students will learn that it is safe to talk in the medicine wheel circle.
4. Hocoka Ohomni Wacinyekapi (Gathering into a circle with hope)		Give students Talking circle rules		Students will learn the talking circle rules.
		Explain meaning of the circle and why we do everything in a circle.		
		Ask students what Gathering into a circle with hope means.		Students will be able to understand respect.
		Ask students why everything we do is in a circle.		
		Closing: Put all materials away.		

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ **Green (Spontaneous or Minor)** ___ **Yellow** ___ **Red (Major)** ___ **Does not apply**