

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 1: The Medicine Wheel & Talking Circle

Date: \_\_\_\_\_ Grade: 8<sup>th</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
<b>1. Introduction</b> <b>2. Talking Circle &amp; Smudge</b>	<input type="checkbox"/>	Introduction of Hocoka Ohomni Wacinyekiyapi (Gathering into a circle with hope).	<input type="checkbox"/>	To learn what constitutes good character in a person. All students will be able to actively participate and take ownership inside the Medicine Wheel Circle
	<input type="checkbox"/>	Have students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>respect- Wahohola</b> .		
<b>3. Introduce Myself</b> <b>Talking Circle protocol</b>	<input type="checkbox"/>	Do Pre-questionnaire on computer.	<input type="checkbox"/>	Students will understand value of Respect.
	<input type="checkbox"/>	Pass out Waniyetu Wowapi (Winter Count) Workbooks.	<input type="checkbox"/>	Students will learn respect and the value of learning about self, relationship to others as defined by the Medicine Wheel, and that it is safe to talk in the circle.
<b>4. Hocoka Ohomni</b> <b>Wacinyekapi</b> <b>(Gathering into a circle with hope)</b>	<input type="checkbox"/>	Give students talking circle rules.	<input type="checkbox"/>	The students will practice the Lakota value of respect within the circle with their peers, listening to each other, and learn the talking circle rules.
	<input type="checkbox"/>	Explain meaning of the circle and why the Lakota people and other people do everything in a circle.		
	<input type="checkbox"/>	Ask students what gathering into a circle with hope means.		Students will understand the importance of the talking circle, smudging, and the medicine wheel.
	<input type="checkbox"/>	Ask students why everything we do is in a circle.		
	<input type="checkbox"/>	Closing: Put all materials away.		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ Green (Spontaneous or Minor)

\_\_\_ Yellow

\_\_\_ Red (Major)

\_\_\_ Does not apply