

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 10: Celebration of Dreams

Date: \_\_\_\_\_ Grade: 5th Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_

Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_

School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

| Activity  | Completed                | Facilitator  | √                        | Youth Outcome   |
|---|--------------------------|--|--------------------------|---|
| 1. Review last lesson<br>2. Acknowledgement of students and parents | <input type="checkbox"/> | Highlight last lesson "Dreaming for the Future" and last week value Wisdom-Woksape (wo-ksa-pe) | <input type="checkbox"/> | To learn what constitutes good character in a person. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Increase self esteem. |
|   | <input type="checkbox"/> | Acknowledge students and parents. Introduce today's value Wisdom- Woksape (wo-ksa-pe).         |                          |   |
| 3. Video of Billy Mills   | <input type="checkbox"/> | Watch video of Billy Mills and discuss dreams and the importance of setting goals.             | <input type="checkbox"/> | Students will understand value of Wisdom.   |
|   | <input type="checkbox"/> |  | <input type="checkbox"/> | Students will identify future goals and the importance of having a dream.   |
| 4. Activity, "Celebration of Dreams"                                | <input type="checkbox"/> | Students show and discuss their posters with families and teachers.                            | <input type="checkbox"/> | The students will practice the Lakota value of Wisdom sharing their knowledge, skills, attitudes, and beliefs gained from LCH with others.  |
|   | <input type="checkbox"/> | Students receive their LCH t-shirt.  |                          |   |
|   | <input type="checkbox"/> | Students serve elders and family a meal and guests invite to stay for food.                    | <input type="checkbox"/> | Students will understand how to build community and to identify the people that support them.   |
|   | <input type="checkbox"/> | Photograph class as a group wearing t-shirts.  |                          |   |
|   | <input type="checkbox"/> | Closing: Ask family and community members to complete survey.                                  |                          |   |

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**