

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 6: Choosing your Path

Date: \_\_\_\_\_ Grade: 3rd Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	✓	Youth Outcome
1. Review last lesson 2. Talking Circle & Smudge	<input type="checkbox"/>	Highlight last lesson "My Star Quilt of Friendship (week2)" and last week value <b>fortitude- wowacintanka</b> (wo-wa-cin-tan-ka)	<input type="checkbox"/>	To learn what constitutes good character in a person. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. Increase students self esteem.
	<input type="checkbox"/>	Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>wisdom-woksape</b> (wo-ksa-pe)		
3. Read the Story of Two Wolves	<input type="checkbox"/>	Read story "The Story of Two Wolves." Process with students the meaning of the story and ask questions as outlined in lesson plan.	<input type="checkbox"/>	Students will practice the Lakota Value of wisdom by applying a step-by-step process for making good decisions, problem solving and setting personal goals.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will identify some good character traits in themselves, and others
4. Do Two Wolves Handout  Most Don't use Handout.	<input type="checkbox"/>	Pass out workbooks & pencils.	<input type="checkbox"/>	The student will learn how wisdom plays a part in making good decisions
	<input type="checkbox"/>	Ask students to write some gifts of wisdom that they shared with others.	<input type="checkbox"/>	
	<input type="checkbox"/>	Discuss with students come characteristics of your own family and how no family is perfect, but that does not mean they are not good families.	<input type="checkbox"/>	Students will be able to identify risky behaviors and will learn that they have control over their own lives.
	<input type="checkbox"/>	Tell the students that they are going to make a friendship star quilt together. This will help them identify what makes a person a friend and the characteristics they find important in a friendship.	<input type="checkbox"/>	
<input type="checkbox"/>	Closing: Put all materials away.	<input type="checkbox"/>		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**