

Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 7: Sacredness of Each Generation

Date: _____ Grade: 3rd Number of Students: _____ Boys _____ Girls _____
 Start Time: _____ End Time: _____ Estimated Time on Task: _____
 School: _____ Facilitator/Educator: _____

Please check off activities that were completed.

| Activity | Completed | Facilitator | √ | Youth Outcome |
|---|--------------------------|---|--------------------------|---|
| 1. Review last lesson 2. Talking Circle & Smudge | <input type="checkbox"/> | Highlight last lesson "Choosing Your Path" and last week value wisdom-woksape (wo-ksa-pe). | <input type="checkbox"/> | Students will learn about oneself by using symbols to express himself or herself. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle. |
| | <input type="checkbox"/> | Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value wisdom-woksape (wo-ksa-pe). | | |
| 3. Read the story "The Lost Children" | <input type="checkbox"/> | Read story "The Lost Children." Process with students the meaning of the story and ask questions as outlined in lesson plan. | <input type="checkbox"/> | Students will understand value of wisdom. |
| | <input type="checkbox"/> | | <input type="checkbox"/> | Students will learn self respect and self worth. |
| 4. Build Miniature Tipi | <input type="checkbox"/> | Show students how a person's own decisions can impact their families. | <input type="checkbox"/> | The students will understand how good decisions can have positive outcomes |
| | <input type="checkbox"/> | Explain to students the seven generations, what they do affects the people around you. | | |
| | <input type="checkbox"/> | Explain the affects the children may have in the future. | <input type="checkbox"/> | The students will understand how their decisions affect the coming generations and how problem solving and goal setting can have a positive impact on all generations. |
| | <input type="checkbox"/> | Each student should stand by a pole, explain when you choose a risky behavior you can wipe out one of wisdom that has been past down to us. | | |
| | <input type="checkbox"/> | Closing: Put all materials away. | | |

1) Were there any challenges with any of the activities? ___ Yes ___ No

Why? _____

2) Did you skip any activities? ___ Yes ___ No

Why? (e.g., group too large, had mandatory fire drill, etc.) _____

3) Which activity or activities went especially well for you?

4) Did you make any changes in this session? ___ Yes ___ No

Why? _____

5) If you made any changes how would you rate the changes?

___ **Green (Spontaneous or Minor)**

___ **Yellow**

___ **Red (Major)**

___ **Does not apply**