Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

Lesson 9: My Lakota Shield (Week2)

Date:	Grade: 3rd	Number of Students:	_ Boys	_ Girls	
Start Time:	End Time:	Estimated Time on Task:			
School:		Facilitator/Educator:			

Please check off activities that were completed.

Activity	Completed	Facilitator	V	Youth Outcome	
Review last lesson Talking Circle/Smudge		Highlight last lesson "My Lakota Shield (week2)" and last week value bravery-woohitika (wo-o-hi-ti-ka).		Students will learn about oneself by using symbols to express himself or herself. All	
		Have Students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value bravery-woohitika (wo-o-hi-ti-ka).		students will be able to actively participate, and take ownership inside the Medicine Wheel Circle.	
3. Review the "Story of the Lakota Shield"		Review the story "Story of the Lakota Shield" with the students. Review or obtain any additional meaning from the story.		Students will understand value of bravery.	
				Students will learn self respect and self worth.	
4. Make Lakota Shields		Give instructions about making their shields.		The students will be able to demonstrate	
		Explain to students the meaning of Lakota Shields.		the importance of self respect and self worth by using graphic symbols.	
		Explain shields are a form of respect and bravery. Each student will put feathers on that will have student's individual achievements written on them.		Students will be able to view each others achievements.	
		Closing: Put all materials away.			

1) Were there any challenges with any of the activities? YesNo	
Why?	
2) Did you skip any activities?YesNo	
Why? (e.g., group too large, had mandatory fire drill, etc.)	
3) Which activity or activities went especially well for you?	
4) Did you make any changes in this session?YesNo	
Why?	
5) If you made any changes how would you rate the changes?	
Green (Spontaneous or Minor)YellowRed (Major)Do	es not apply