

## Lakota Circles of Hope Facilitator Fidelity Self-Assessment Form

### Lesson 6: Creative Ways to Say Hiya (No)

Date: \_\_\_\_\_ Grade: 4<sup>th</sup> Number of Students: \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_  
 Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_ Estimated Time on Task: \_\_\_\_\_  
 School: \_\_\_\_\_ Facilitator/Educator: \_\_\_\_\_

Please check off activities that were completed.

Activity	Completed	Facilitator	√	Youth Outcome
1. Review last lesson 2. Talking Circle & Smudge	<input type="checkbox"/>	Review Lesson 5 - "For My Kola/Mas'ke (Friend), I Would..." and last week value <b>fortitude-wowacintanka</b> (wo-wa-cin-tan-ka)	<input type="checkbox"/>	Student will be able provide examples of how they practiced fortitude in the past week. All students will be able to actively participate, and take ownership inside the Medicine Wheel Circle.
	<input type="checkbox"/>	Have students form Medicine Wheel Circle and smudge, Talk about circle protocol. Introduce today's value <b>wisdom- woksape</b> (wo-ksa-peh).		
3. Read "The Man Who Spoke Softly"	<input type="checkbox"/>	Read story, "The Man Who Spoke Softly Discuss the story with students about the story and ask questions provided in the lesson guide.	<input type="checkbox"/>	Students will explain and understand the value of Wisdom.
	<input type="checkbox"/>		<input type="checkbox"/>	Students will identify resisting peer pressure and make good choices.
4. Do circle activity:  "Resisting Peer Pressure"  "Use of Symbols or Codes"	<input type="checkbox"/>	Pass out workbooks and handouts.	<input type="checkbox"/>	The students will practice the Lakota value of wisdom, and learn about various risk behaviors and their long-term physical and emotional consequences.
	<input type="checkbox"/>	Explain "Resisting Peer Pressure" response handout and discuss.		
	<input type="checkbox"/>	Students develop positive symbols or secret code words.	<input type="checkbox"/>	Students will know what peer pressure means, how to make good choices, and to resist peer pressure.
	<input type="checkbox"/>	Contest for students to create bumper stickers or posters with their symbols and codes dealing with peer pressure.		
	<input type="checkbox"/>	Closing: Put all materials away.		

1) Were there any challenges with any of the activities? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

2) Did you skip any activities? \_\_\_ Yes \_\_\_ No

Why? (e.g., group too large, had mandatory fire drill, etc.) \_\_\_\_\_

3) Which activity or activities went especially well for you?

\_\_\_\_\_

4) Did you make any changes in this session? \_\_\_ Yes \_\_\_ No

Why? \_\_\_\_\_

5) If you made any changes how would you rate the changes?

\_\_\_ **Green (Spontaneous or Minor)**

\_\_\_ **Yellow**

\_\_\_ **Red (Major)**

\_\_\_ **Does not apply**